

- (c) The statements given below are *incorrect*. **Rewrite the correct statement** by changing the underlined words of the statements. [5]
- (i) The Graafian follicle, after ovulation turns into a hormone producing tissue called Corpus callosum.
 - (ii) Deafness is caused due to the rupturing of the Pinna.
 - (iii) Gyri and Sulci are the folds of Cerebellum.
 - (iv) Free movement of solutes in and out of the cell takes place across the cell membrane.
 - (v) The solvent used to dissolve the chlorophyll pigments while testing a leaf for starch is Soda lime.
- (d) Given below are sets of five terms each. Rewrite the terms in correct order in a logical sequence. [5]
- Example:* Large intestine, Stomach, Mouth, Small intestine, Oesophagus.
Answer: Mouth → Oesophagus → Stomach → Small intestine → Large intestine.
- (i) Fibrin, Platelets, Thromboplastin, Fibrinogen, Thrombin.
 - (ii) Cochlea, Malleus, Pinna, Stapes, Incus.
 - (iii) Receptor, Spinal cord, Effector, Motor neuron, Sensory neuron.
 - (iv) Uterus, Parturition, Fertilisation, Gestation, Implantation.
 - (v) Caterpillar, Snake, Owl, Frog, Green leaves.
- (e) Choose the **ODD** one out of the following terms given and name the **CATEGORY** to which the others belong: [5]
- (i) Aqueous humour, Vitreous humour, Iris, Central canal
 - (ii) Formalin, Iodine, DDT, Lime
 - (iii) ACTH, TSH, ADH, FSH
 - (iv) Phosphate, RNA, Sugar, Nitrogenous base
 - (v) Bile, Urea, Uric acid, Ammonia

- (f) Given below are groups of terms. In each group the first pair indicates the relationship between the two terms. Rewrite and complete the second pair on a similar basis. [5]

Example: Oxygen : Inspiration :: Carbondioxide : Expiration

- (i) Eye : Optic nerve :: Ear : _____
- (ii) Cytoplasm : Cytokinesis :: Nucleus : _____
- (iii) TT : Homozygous :: Tt : _____
- (iv) Foetus : Amnion :: Heart : _____
- (v) Adenine : Thymine :: Cytosine : _____
- (g) Match the items given in **Column A** with the most appropriate ones in **Column B** and rewrite the correct matching pairs. [5]

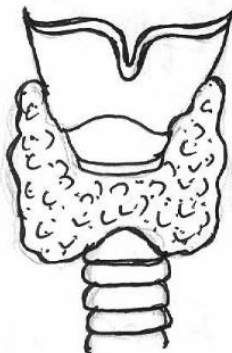
Column A

1. Sacculus
2. Birth rate
3. DNA and histones
4. Euro norms
5. Diabetes mellitus

Column B

- dynamic body balance
- Hyperglycemia
- Hypoglycemia
- Natality
- static body balance
- vehicular standards
- nucleosome

- (h) The diagram given below represents the location and structure of an endocrine gland. Study the same and answer the questions that follow: [5]



- (i) Name the endocrine gland shown in the diagram.
- (ii) Name the secretion of the gland which regulates basal metabolism.

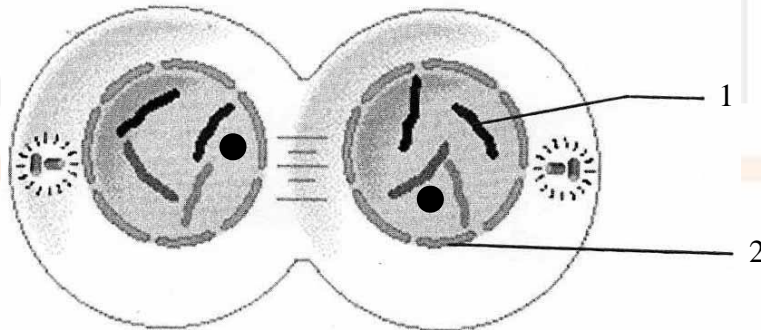
- (iii) Name the mineral element required for the synthesis of the above mentioned hormone.
- (iv) Name the disease caused due to undersecretion of the above mentioned hormone in children.
- (v) Name the disease caused due to hypersecretion of the above mentioned hormone.

SECTION II (40 Marks)

*Attempt any **four** questions from this Section*

Question 2

- (a) Study the diagram given below which represents a stage during the mitotic cell division and answer the questions that follow: [5]

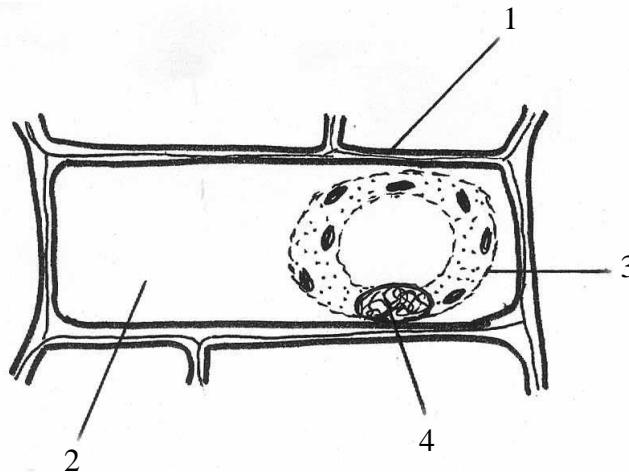


- (i) Identify the stage giving suitable reasons.
- (ii) Name the parts numbered 1 and 2.
- (iii) What is the technical term for the division of nucleus?
- (iv) Mention the stage that comes before the stage shown in the diagram. Draw a neat labelled diagram of the stage mentioned.
- (v) Which is the cell division that results in half the number of chromosomes in daughter cells?

- (b) Differentiate between the following pairs on the basis of what is mentioned in brackets [5]
- brackets:
- Active Transport and Diffusion [*significance in plants*]
 - Demography and Population density [*Definition*]
 - Antibiotic and Antibody [*Source*]
 - Renal cortex and Renal medulla [*Parts of the nephrons present*]
 - NADP and ATP [*Expand the abbreviation*]

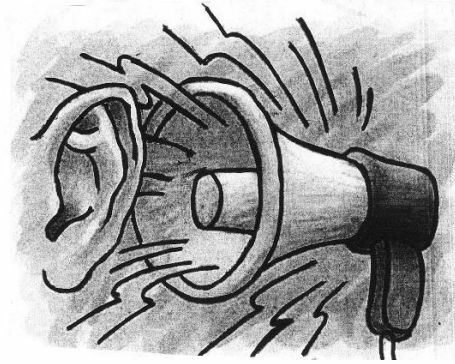
Question 3

- (a) The diagram given below represents a plant cell after being placed in a strong sugar solution. Study the diagram and answer the questions that follow: [5]



- What is the state of the cell shown in the diagram?
- Name the structure that acts as a selectively permeable membrane.
- Label the parts numbered 1 to 4 in the diagram.
- How can the above cell be brought back to its original condition? Mention the scientific term for the recovery of the cell.
- State any two features of the above plant cell which is not present in animal cells.

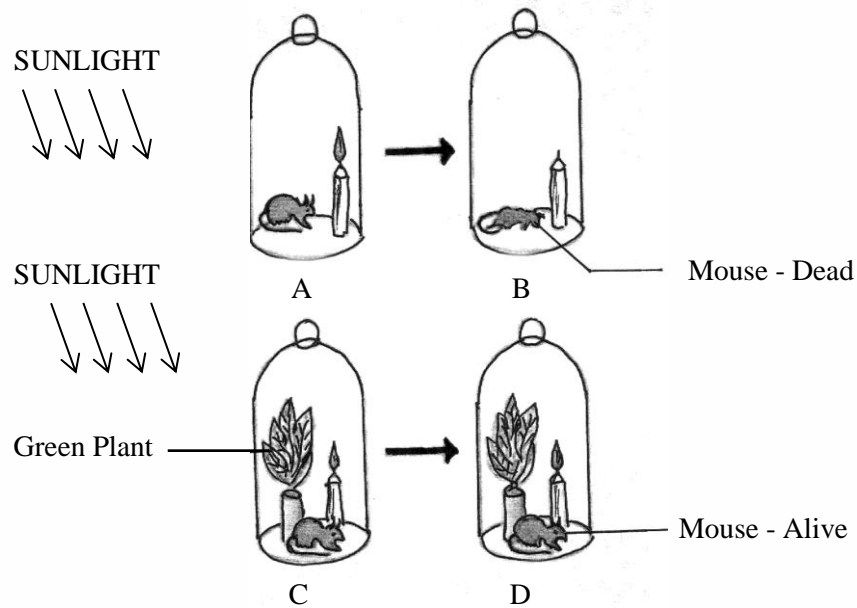
- (b) Given below is a representation of a kind of pollution. Study the same and answer the questions that follow: [5]



- (i) Name the kind of pollution.
- (ii) List any three common sources of this pollution.
- (iii) Mention three harmful effects of this pollution on human health.
- (iv) Explain the term 'Pollutant'.
- (v) Name two soil pollutants.

Question 4

- (a) The diagrams given below represent the relationship between a mouse and a physiological process that occurs in green plants. Study the diagrams and answer the questions that follow: [5]



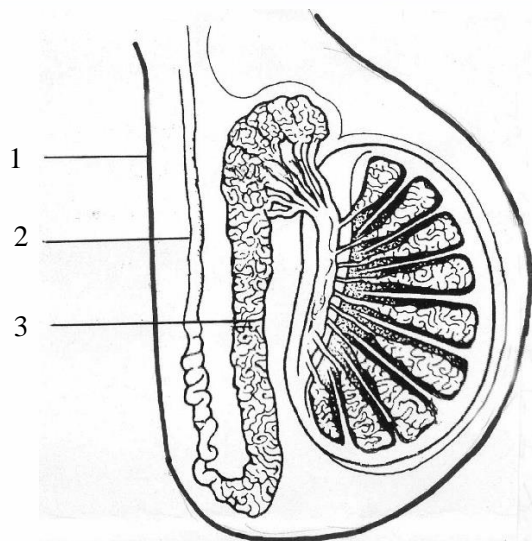
- (i) Name the physiological process occurring in the green plant that has kept the mouse alive.
- (ii) Explain the physiological process mentioned above.
- (iii) Why did the mouse die in bell jar **B**?
- (iv) What is the significance of the process as stated in (i) for life on earth.
- (v) Represent the above mentioned physiological process in the form of a chemical equation.

(b) Mention the exact location of the following: [5]

- (i) Prostate gland
- (ii) Myelin sheath
- (iii) Islets of Langerhans
- (iv) Semi-circular canals
- (v) Eustachian tube

Question 5

(a) The diagram shown below is the longitudinal section of a testis of man. Study it carefully and answer the questions that follow: [5]

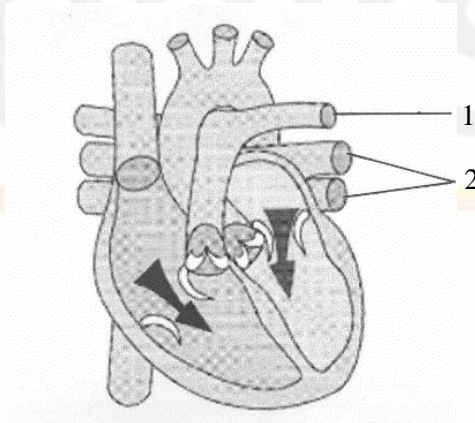


- (i) Label the parts numbered 1 to 3 in the diagram.
- (ii) In which part of the testis are the sperms produced?
- (iii) State the functions of the parts labelled 1 and 3 in the diagram.

- (iv) Name the cells that secrete Testosterone.
- (v) Draw a neat, labelled diagram of a sperm.
- (b) Give biological reasons for the following statements: [5]
- (i) Some women have facial hair like beard and moustache.
- (ii) Cutting of trees should be discouraged.
- (iii) In some xerophytes leaves are modified into spines.
- (iv) There is frequent urination in winter than in summer.
- (v) The left ventricle of the heart has a thicker wall than the right ventricle.

Question 6

- (a) The diagram given below represents a section of the human heart. Answer the questions that follow: [5]



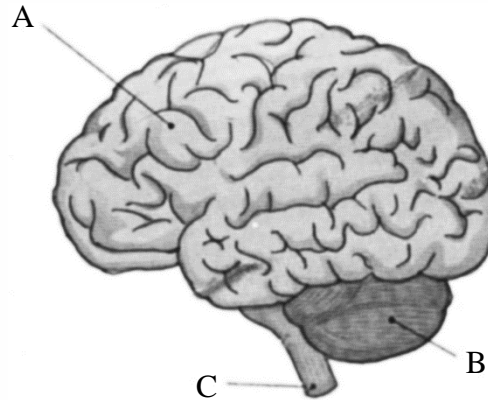
- (i) Which parts of heart are in the diastolic phase? Give a reason to support your answer.
- (ii) Label the parts numbered 1 and 2 in the diagram. What type of blood flows through them?
- (iii) What causes the heart sounds 'LUBB' and 'DUP'?
- (iv) Name the blood vessels that supply oxygenated blood to the heart muscles.
- (v) Draw neat labelled diagrams of a cross section of an artery and a vein.

- (b) Give appropriate **biological / technical** terms for the following: [5]
- (i) The type of immunity that exists in our body due to our genetic makeup.
 - (ii) The suppressed allele of a gene.
 - (iii) The accessory gland in human males whose secretion activates the sperms.
 - (iv) An apparatus that measures the rate of water uptake in a cut shoot due to transpiration.
 - (v) The kind of twins formed from two fertilised eggs.
 - (vi) A pair of corresponding chromosomes of the same size and shape, one from each parent.
 - (vii) The mild chemical substance which when applied on the body kills germs.
 - (viii) The type of waste generated in hospitals and pathological laboratories.
 - (ix) The antiseptic substance in tears.
 - (x) Cellular components of blood containing haemoglobin.

Question 7

- (a) In a homozygous pea plant, axial flowers (**A**) are dominant over terminal flowers (**a**). [5]
- (i) What is the phenotype and genotype of the **F₁** generation if a plant bearing pure axial flowers is crossed with a plant bearing pure terminal flowers?
 - (ii) Draw a Punnett square board to show the gametes and offsprings when both the parent plants are heterozygous for axial flowers.
 - (iii) What is the phenotypic ratio and genotypic ratio of the above cross shown in (ii).
 - (iv) State Mendel's Law of Dominance.
 - (v) Name two genetic disorders commonly seen in human males.

- (b) The diagram given below is an external view of the human brain. Study the same [5]
and answer the questions that follow:



- (i) Name the parts labelled A, B and C in the diagram.
- (ii) State the main functions of the parts labelled A and B.
- (iii) What are the structural and functional units of the brain? How are the parts of these units arranged in A and C?
- (iv) Mention the collective term for the membranes covering the brain.
- (v) What is the function of Cerebrospinal fluid?