

PRACTICE QUESTION PAPER - 4 (2020-21)
ENGLISH – Language and Literature CLASS-X
(RATIONALISED SYLLABUS)

Time allowed: 3 Hrs.

Maximum Marks: 80

General Instructions:

1. This paper is divided into two parts: A and B. All questions are compulsory.
2. Separate instructions are given with each section and question, wherever necessary.
Read these instructions very carefully and follow them.
3. Do not exceed the prescribed word limit while answering the questions.

Part A (40 Marks)

READING (20 marks)

1. Read the passage given below.

You have a hobby? Is there anything that you are passionate about? Something creative that you really like doing, or are deeply involved with? Something that grips you, makes you forget all else — even makes you forget to eat or sleep? No, I am not talking about your job or your daily chores.

By developing a parallel line, other than that of your job, and following it like crazy, you energise your life. It will keep you going even when all other activities have stopped. It did not make much sense to me until I ran into a retired officer turned passionate writer. Let's call him Mr. X. What was amazing was his appearance. He looked 10 years younger than his self-proclaimed 75 - dark grey hair, tall and robust. Well-preserved, as some would say. "I don't want to take much of your time, but just wanted to show you my work", he said. In his bag, he was carrying dozens of books that he had written after retirement. Short stories and novels in his mother tongue and in English, for children and adults.

Mr. X retired after putting in 30 years of service. But he did not retire from life. No way. "In fact, I lead a much busier life now - writing." "So writing is your hobby?", I asked him. "No, it is my only interest. While I was working, I did not have enough time to write. But now I work 10 - 12 hours a day writing, writing, writing."

"Why? Is that the way you support yourself?" "No, my writings don't pay me financially, but they fulfill me otherwise.", he said. Mr. X lives on his savings, but he relies on his passion to take care of his mental and physical wellbeing. In fact, such is the energy and sense of satisfaction and contentment that he draws from his writing that he has managed to survive many upheavals in life. Thanks to his passion, retirement never became a sad phase of life for him; instead, it gave him a new lease of life, an opportunity to do that which he missed out on or had no time for earlier.

And his level of commitment was impressive. He does not want publicity nor is he interested in advertising himself. "It will take me away from my writing and pull me into the world of the Internet. I would rather follow my passion," he says. Gathering his books, he was soon ready to leave - eager to go back to his passion. He left me with the motivation to seek one, too. Thank you. Mr. X.

On the basis of your understanding of the passage, answer ANY TEN questions from the twelve that follow.(1x10=10)

- I. According to the passage, what is a hobby?
 - a. Something you are passionate about
 - b. Something that energises your life
 - c. Something you are deeply involved in
 - d. All of these
- ii. According to the writer, what made Mr. X look 10 years younger?
 - a. He relies on his savings for his expenses
 - b. Writing supports him financially
 - c. His passion takes care of his mental and physical well being
 - d. He is a retired officer
- iii. What did Mr. X do after retirement?
 - a. Advertise his books
 - b. Followed his passion for writing

- c. Continued working even after retirement
 - d. Met new people and motivated them
- iv. How were the retirement years of Mr. X?
- a. Writing gave him a new lease of a happy life
 - b. Full of tragedies and upheavals
 - c. He wrote books and sold them
 - d. It became a sad phase of life
- v. Why was Mr. X not interested in seeking publicity?
- a. He would be motivated
 - b. He would be pulled to the world of Internet
 - c. He is interested in advertising his writings
 - d. He already earns enough for survival
- vi. Mr. X lives on his _____
- a. savings
 - b. profit from business
 - c. son's support
 - d. siblings' support
- vii. Mr. X has managed to survive many _____ in life
- a. Joys
 - b. Celebrations
 - c. reunions
 - d. upheavals

viii. Mr. X wrote books in how many languages?

- a. 1
- b. 2
- c. 3
- d. More than 3

ix. The noun form of "fulfil" is :

- a. Fulfilling
- b. Fulfilment
- c. Fulfilled
- d. Fulfil

x. The word which means very enthusiastic in para 1 of the passage is :

- a. Creative
- b. Grip
- c. passionate
- d. forget

xi. The word which means active and energetic in para 4 of the passage is :

- a. Robust
- b. Self-proclaimed
- c. well-preserved
- d. amazing

xii. Mr. X left the narrator with a motivation to seek a _____

- a. book
- b. hobby
- c. sport
- d. pen

Q 2. Read the passage given below.

RIPPLE EFFECTS BEYOND EDUCATION – POST COVID

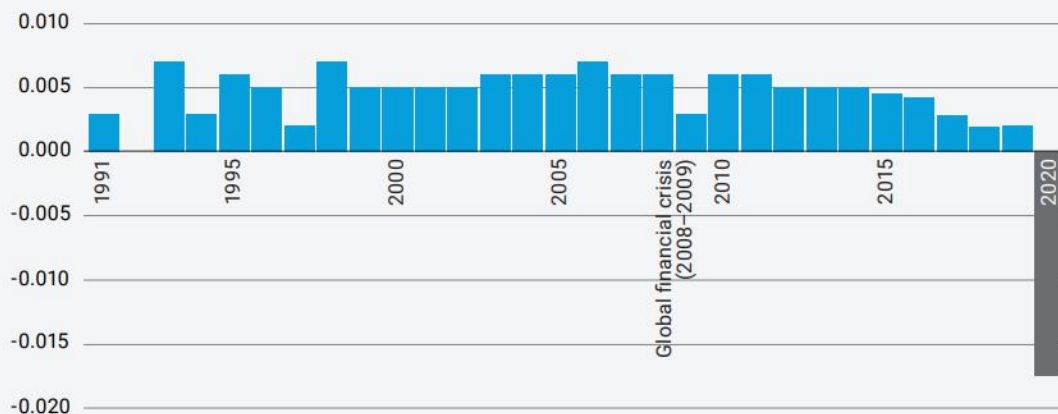
The interruption in the process of education during covid-19 pandemic will continue to have substantial effects, extending beyond education. Many of these have been laid out in previous policy briefs and include, for instance, food insecurity, economic instability, and violence against women and girls. Closures of schools and other educational institutions are hampering the provision of essential services to children and communities. The loss of school meals and other health and nutrition services in the first months of the pandemic affected 370 million children in 195 countries, increasing hunger and nutritional deficiencies for the most disadvantaged. Some countries, however, have been able to adapt and maintain school feeding programmes for example Delhi in India.

The interruption also concerns health and psychosocial services, since education institutions also serve as platforms for prevention, diagnosis, and counselling. As a result, vulnerable groups are experiencing both a loss of essential services and a lack of social protection mechanisms.

As with previous pandemics, COVID-19 has shown that education institution closures represent an increased risk for women and girls, as they are more vulnerable to multiple types of abuse, such as domestic violence, transactional sex, and early and forced marriages. The closures have also affected the ability of many parents to work. A significant share of working parents rely on childcare and schools. In countries such as France, Germany, Italy, the UK, and USA, 60 per cent of parents have been unable to find alternative solutions for schools and day-care centres.

A recent study highlights that women are bearing the greater share of additional time spent on childcare and household tasks. Coupled with the present economic disruption, this will likely contribute to higher earning gaps, thus widening gender inequality. Furthermore, studies project that working-hour losses will represent up to 400 million full-time jobs. As parents who lose income make difficult choices, enrolment and girl's education rates may decline, while child labour, recruitment, and exploitation rise. With the number of people in extreme poverty due to COVID-19 projected to increase between 71 and 100 million, attention should be paid to dropouts, as well as opportunity costs that are likely to affect parent's decisions to support their children's education. School closures will have not only immediate economic consequences, but long-lasting effects. It is estimated that for the first time since its conception, the Human Development Index, of which the education dimension accounts for a third, will show a striking decline (figure 4).

FIGURE 4: HUMAN DEVELOPMENT IS FACING AN UNPRECEDENTED HIT SINCE THE CONCEPT WAS INTRODUCED IN 1990
(annual change in human development index)



Source: HDRO and simulations, available at http://hdr.undp.org/sites/default/files/covid-19_and_human_development_0.pdf.

The above passage has been sourced and adapted from UN's report on 'Education during Covid-19 and beyond'

On the basis of your understanding of the passage attempt ANY TEN questions from the twelve that follow. (1x10=10)

- i. In the line "...hampering the provision of essential services to children and communities .', the word "hampering" DOES NOT refer to
 - a. Hindering
 - b. Obstructing
 - c. Blocking
 - d. Delaying
- ii. According to the report, the disruption in education also leads to,
 - a. Malnutrition among students
 - b. Violence among students
 - c. Financial insecurity among students
 - d. Fear among students
- iii. Who are the 'vulnerable groups' as per the report in paragraph 2?

- a. Teachers
 - b. Students
 - c. Principals
 - d. Parents
- iv. Functioning Day-cares are more important to women compared to men because,
- a. Women are able to look after home
 - b. Women are able to look after children
 - c. Women are able to go out to work
 - d. Women are able to go to school
- v. The report suggests that girls' enrolment in schools may decline because of
- a. Families will get affected by loss of jobs impacting girls' education
 - b. Families don't want girls to study because it is not important
 - c. Families like to marry girls at a very early age
 - d. Families may not find good schools for girls to attend
- vi. According to the report the number of people in extreme poverty will...,
- a. Rise to 71 million from zero
 - b. Rise to 100 million from zero
 - c. Rise from 71 to 100 million
 - d. Rise between 71 to 100 million more
- vii. Based on your understanding of the passage, choose the option that best lists the outcomes of disruption of education.
- | |
|--|
| <ul style="list-style-type: none">1. Girl's educational opportunities will reduce2. Children may face domestic violence at home3. Women will not be able to find jobs4. Children may have to work to support their families5. Women will open more day-cares |
|--|
- a. 1,2,3
 - b. 1,5,6
 - c. 2,3,4
 - d. 1,2,4
- viii. According to the report, Human Development Index during the year 2020 will
- a. Show an increase
 - b. Remain as before
 - c. Show a decline
 - d. Not be reflected
- ix. Choose the option which is not true.
- a. Human development Index shows improvement in the year 1993 compared to previous year

- b. Human development Index shows improvement in the year 2000 compared to previous year
 - c. Human development Index shows improvement in the year 2006 compared to previous year
 - d. Human development Index shows improvement in the year 1998 compared to previous year
- x. According to the report what is most appropriate conclusion:
- a. Human Development Index reflects a sharp fall because children did not go to school
 - b. Children, especially girls are at high risk of social-emotional trauma post-Covid-19 pandemic.
 - c. There is a need to ensure food security is provided to all children
 - d. School have no impact on the vulnerable groups and therefore unnecessary for girls.
- xi. The years between 2008 and 2009 reflect a sharp decline in the Human Development Index because of :
- a. Incorrect calculation of data
 - b. Shut down of educational institutions
 - c. Global economic meltdown
 - d. Covid-19 pandemic
- xii. The only year which shows a sharp negative growth in the Human Development Index is
- a. 2009
 - b. 2016
 - c. 2018
 - d. 2020

LITERATURE

(10 marks)

Q3. Read the extracts given below and attempt ANY ONE, by answering the questions that follow. (5x1)

Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I couldn't believe my eyes: the compass was turning round and round and round. It was dead. It would not work! The other instruments were suddenly dead, too. I tried the radio.

"Paris Control? Paris Control? Can you hear me?"

There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm. Then, in the black clouds quite near me, I saw another aeroplane. It had no lights on its wings, but I could see it flying next to me through the storm. I could see the pilot's face — turned towards me. I was very glad to see another person. He lifted one hand and waved.

i. While flying through the cloud, the narrator felt

- a) confident
- b) nervous
- c) excited
- d) calm

ii. The statement that is TRUE according to the passage is

- a) The compass and the radio were working fine.
- b) The narrator established contact with the Paris Control room.
- c) The narrator had lost all hopes but suddenly a black strange plane appeared.
- d) It was an easy flight.

iii. Pick the option that correctly classifies fact/s(F) and opinion/s (O).

I feel the narrator shouldn't have taken the risk of flying through a storm cloud.

1.

Let's not forget that he landed safely.

2.

The second airplane was the narrator's imagination.

3.

Probably, it was the narrator's own self that helped him through the storm. He was hallucinating.

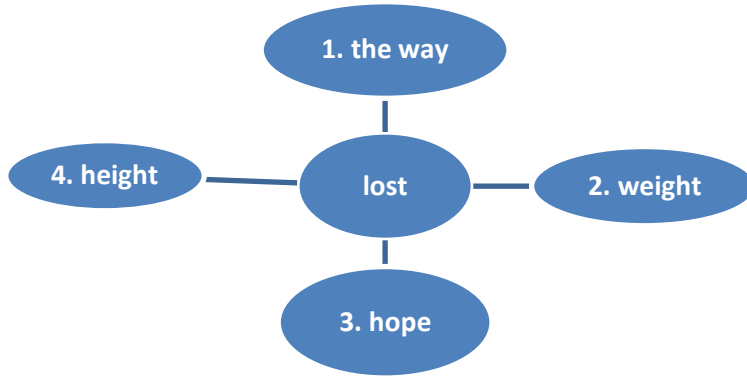
4.

- a) F- 4 and O – 1,2 & 3
- b) F- 2 and O – 1,3 &4
- c) F- 1 & 2 and O – 3 & 4
- d) F- 3 and O – 1, 2 & 4

iv. When the narrator says, "I was very glad to see another person", he means that

- a) He was happy to see that another pilot had lost his way in the storm clouds.
- b) The pilot of the other plane was known to the narrator and he was happy to see him.
- c) The pilot of another aeroplane might help him land safely.
- d) The narrator was bored of flying alone. The other pilot would give him good company.

v. The extract uses the phrase, 'lost in the storm'. Which of the following expressions is incorrect with respect to the word 'lost'?



- a) Option (1)
- b) Option (2)
- c) Option (3)
- d) Option (4)

OR

B)

“Wanda,” Peggy would say in a most courteous manner as though she were talking to Miss Mason. “Wanda,” she’d say, giving one of her friends a nudge, “tell us. How many dresses did you say you had hanging up in your closet?”

“A hundred,” Wanda would say.

“A hundred!” exclaimed all the little girls incredulously, and the little ones would stop playing hopscotch and listen.

“Yeah, a hundred, all lined up,” said Wanda. Then her thin lips drew together in silence.

“What are they like? All silk, I bet,” said Peggy.

“Yeah, all silk, all colours.”

“Velvet, too?”

“Yeah, velvet too. A hundred dresses,” Wanda would repeat stolidly. “All lined up in my closet.”

Then they’d let her go. And then before she’d gone very far, they couldn’t help bursting into shrieks and peals of laughter.

A hundred dresses! Obviously, the only dress Wanda had was the blue one she wore every day. So why did she say she had a hundred? What a story!

i) How did Wanda feel when Peggy asked her about the number of dresses she had?

- a) Angry
- b) Confused
- c) Quite embarrassed
- d) Delighted

ii) Choose the option that lists the set of statements that are NOT TRUE according to the given extract.

- 1. Wanda was a young Polish girl.

2. Maddie always asked Wanda how many dresses did she have.
3. Wanda replied she had drawings of hundred dresses.
4. Wanda's response to Peggy was rude.
5. Peggy bullied Wanda.
6. Everyday Wanda wore the same blue dress to school.

- a) 1 & 5
- b) 2,3 &4
- c) 1,5 & 6
- d) 2, 3 & 6

iii. The expression 'What a story !' means

- a) a story narrated by their teacher.
- b) the variety of dresses that Wanda had in her closet.
- c) a story that Peggy told Maddie.
- d) *it was hard to believe what Wanda said because the only dress she was seen wearing was the blue one that was faded.*

iv. Which word does 'lined up' NOT correspond to?

- a) kept in a row
- b) disorganised
- c) organised in a straight line
- d) arranged in a linear manner

v) Choose the characteristic displayed by Peggy when she says "All silk, I bet"

- a) friendly
- b) gentle
- c) sarcastic
- d) courteous

4. Read the extracts given below and attempt ANY ONE, by answering the questions that follow. (5x1)

(A) Did you finish your homework, Amanda?

Did you tidy your room, Amanda?

I thought I told you to clean your shoes,

Amanda!

(I am an orphan, roaming the street.

I pattern soft dust with my hushed, bare feet.

The silence is golden, the freedom is sweet.)

i. The fact that Amanda wants to be 'an orphan' tells us that she wants

- a) freedom from the constant nagging she receives from her parents.
- b) to roam on the streets aimlessly because she is lazy.
- c) to escape from her untidy room.
- d) to escape the task of cleaning her shoes.

ii. What will Amanda NOT do as an orphan-

- a) roam on the streets
- b) draw pattern using her bare feet
- c) enjoy her freedom
- d) Eat chocolates.

iii. State the poetic devices used in the line- 'The silence is golden, the freedom is sweet.'

- a) alliteration
- b) simile
- c) metaphor
- d) oxymoron

iv. The use of the exclamatory mark in the line- 'I thought I told you to clean your shoes,

Amanda!' suggests that the parents

- a) seem to be losing their cool and are troubled.
- b) want Amanda to enjoy her freedom.
- c) understand the struggles of their daughter, Amanda.
- d) want to send Amanda to a hostel.

v. The rhyme scheme of the given stanza is-

- a) ababccc
- b) abcbabb
- c) aabaccc
- d) abcbabc

or

- (B) I would not intrude on him;

A dime, another ball, is worthless. Now

He senses first responsibility

In a world of possessions. People will take

Balls, balls will be lost always, little boy.

And no one buys a ball back. Money is external.

He is learning, well behind his desperate eyes,

The epistemology of loss, how to stand up

Knowing what every man must one day know

And most know many days, how to stand up.

i. The lines are from the poem, 'The Ball Poem' by -

- a) Leslie Norris
- b) Walt Whitman
- c) John Barryman
- d) Robert Frost

ii. The line- 'He senses first responsibility; In a world of possessions' implies that the boy-

- a) is learning how to deal with a loss, in a world of possessions.
- b) should yearn for worldly possessions.
- c) senses that this world is inhuman.
- d) gives up and wants a new ball.

iii. The word 'intrude' DOES NOT have a meaning similar to

- a) Disturb
- b) Interfere
- c) Encroach
- d) Reality

iv. According to the poet, everyman should know how to overcome the_____

- a) difficulties
- b) profit
- c) problems
- d) loss

v. A world of possessions means:

- a) world of deception
- b) world of materialism

- c) world of reality
- d) world of fantasy

GRAMMAR (10 marks)

5. Choose the correct options to fill in the blanks to complete the note about the Tansen Sangeet Samaroh Festival of Madhya Pradesh. (3x1)

Tansen Sangeet Samaroh..... (i) Every year in the month of December in Behat village of **Gwalior** district, **Madhya Pradesh**. It is a 4-day musical extravaganza. Artists and music lovers from all over the world..... (ii) here to pay tribute to the Great Indian Musical Maestro **Tansen**. The event is organized near the tomb of **Tansen** by Ustad Alauddin Khan Kala, under the department of culture, **Government of Madhya Pradesh**. Artists from all over India..... (iii) to deliver vocal and instrumental performances.

- (i) a) celebrates
- b) is celebrated
- c) celebrated
- d) was celebrated

- (ii) a) was gathering
- b) gather
- c) will gather
- d) is gathering

- (iii) a) are invited
- b) has been inviting
- c) is inviting
- d) invited

6. Choose the correct options to fill in the blanks to complete the narration of Kelvin's conversation with Hobbes.



Hobbes asked Kelvin(i) Kelvin said(ii) that would insult a 6 year old. He should know that. When Hobbes asked Kevin why he watched it, he replied that all other shows.....(iii)

- (i) a. what he was watching
 b. what are you watching
 c. what he watched
 d. what was he watching
- ii) a. that he was watching a show
 b. that he had watched a show
 c. hthate has watched a show
 d. he will have watched a show
- iii) a. were even worse
 b. are even worse
 c. will be even worse
 d. could be even worse

7. Fill in the blanks by choosing the correct options for ANY FOUR of the six sentences given below.

- i) My brother isuniversity student..
 a. The

- b. A
 - c. An
 - d. Little
- ii) We follow rules at the examination center.
- a. will
 - b. would
 - c. ought to
 - d. may
- iii) He not worry about the examinations. He has practiced writing the sample papers.
- a. need
 - b. can
 - c. will
 - d. may
- iv) Parents shape the life of children.
- a. can
 - b. may
 - c. would
 - d. must
- v) Leap year falls fourth year.
- a. .Every
 - b. Next
 - c. All
 - d. Many
- vi) Gautam hasfriends who can help him any time he needs.
- a. few
 - b. a few
 - c. much
 - d. little

WRITING

(2x5= 10 marks)

8. Attempt ANY ONE of the following in 100-120 words. (5 marks)

(A) Write a letter to the Horticulture Department of your local Municipal Corporation, requesting them for pruning of trees in your colony. Residents of many houses are facing security and environmental threats because of the overgrown branches of many trees

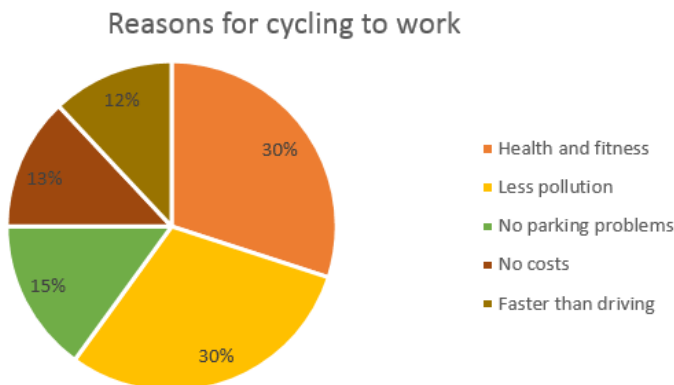
which are entering the balconies of many houses. Sign yourself as Fatima/ Fawad, living at CDS 189-Second Floor, Moradabad, Uttar Pradesh.

OR

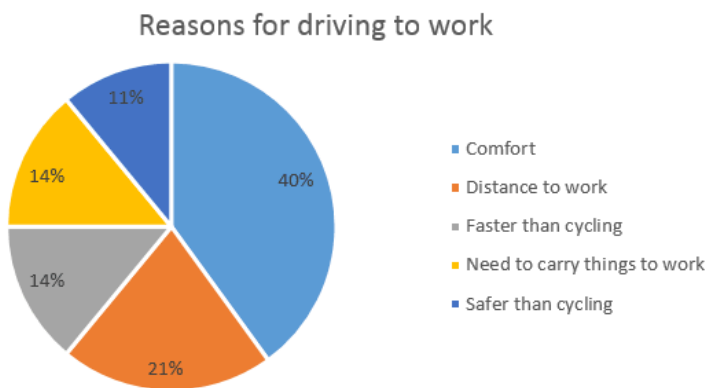
(B) As Satvinder/Simran from 698, UOL Block, Ludhiana, write a complaint letter to the State Pollution Control Board of your city, sharing your concerns about the noise-pollution nuisance caused by frequent late-night events being held at the community-hall, which has recently been constructed next to your house, without the consent of the local residents. The loud noise of the late-night parties and the uncontrolled use of the blaring public-address-system causes a lot of inconvenience to the local residents. You may also suggest an alternative or solution in your letter.

9. Attempt ANY ONE of the following in 100-120 words. (5 marks)

(A) The pie-chart below displays data about the reasons people have stated to travel to their workplace by bicycle or by car. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

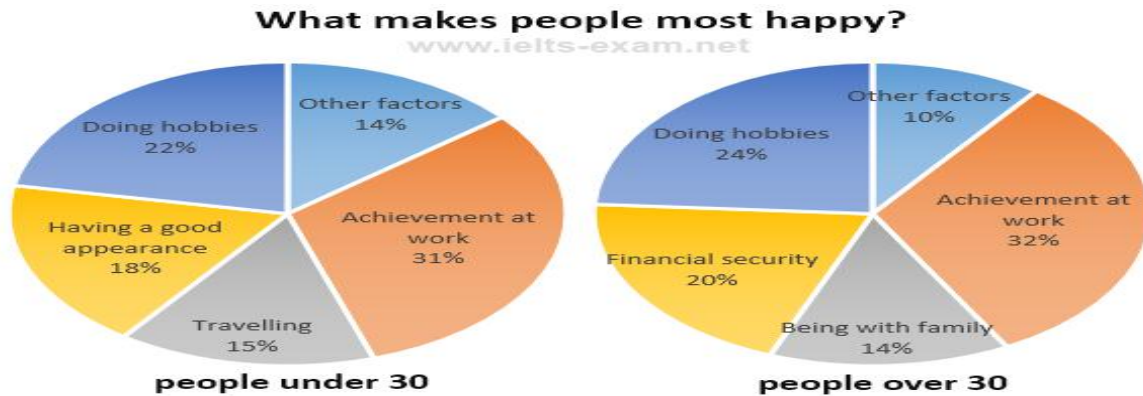


Source credit : <https://www.ielts->



OR

(B) The pie-chart below displays data about the factors which make people happy. The data has been collected from people of two age brackets: under 30 years of age and above 30 years of age. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



Source credit : <https://www.ielts-exam.net/>

Q10. Answer ANY TWO questions in 20-30 words each, from (A) and (B) respectively.
(2*4=8)

(A) (Any two) (2X2=4)

- i) What is the impact of repetition on a reader in the poem 'Tale of Custard the Dragon'?
- ii) "I hope it passes quickly." Explain this statement with reference to the chapter 'Letter to God'.
- iii) With reference to the poem 'Fire and Ice', which one does the poet favour that would end the world?

(B) (Any two) (2X2=4)

- i) What did Ebright like to do since childhood?
- ii) How did Hari Singh win the trust of Anil?
- iii) How did Mr. Herriot treat Tricki's illness?

Q11. Answer ANY TWO questions in 40-50 words each, from (A) and (B) respectively.
(3*4=12)

(A) (Any two) (3X2=6)

- i) Do you think that Lomov proposed to marry Natalya out of love? Why/ why not?

- ii) 'Man's goodness is a flame that can be hidden but never extinguished'. Explain with reference to the chapter 'Nelson Mandela- A long walk to freedom'.
- iii) 'The sermon reflects the Budha's wisdom about one inscrutable kind of suffering.' Do you agree with this? Why/ why not?

(B) (Any two) (3x2=6)

- i) Why did the villagers grow suspicious of Griffin?
- ii) Collection of butterflies paved the way for 'Making of a scientist'. How?
- iii) Give a brief sketch of Mr. Loisel with reference to the chapter 'The necklace'.

12. Answer ANY ONE the following in 100-120 words. (5x1)

(A) Anne liked to talk and Mr. Keesing, her Math teacher first tried to do his best to stop her from talking in the class but later he allowed her to do so. Imagine, after some days, Anne realizes that sometimes she disturbs the class. So, she stops talking in the class. Her friend Sanne who had helped her to write a poem about the ducklings, gets worried. Write a dialogue between Anne and Sanne about this situation.

OR

(B) Read the extracts given below and comment on the travelling experience of the characters as described in both the lessons. Highlight the differences and similarities in the two experiences.

- (a) "The train clattered into Mariani junction. The boys collected their luggage and pushed their way to the crowded platform. Pranjol's parents were waiting for them."
(Glimpses of India)
- (b) "She laughed and jumped down from the bus. Then away she went, running straight for home. When she entered her house, she found her mother awake and talking to one of Valli's aunts, the one from South Street."
(Madam Rides the Bus)

13. Answer ANY ONE of the following in 100-120 words. (5x1)

(A) On her first day at school, Bholi's teacher promised her - "People will listen to you with respect and you will be able to speak without the slightest stammer."
Did Bholi become what her teacher promised her to be? Elaborate with the help of examples from the text.

OR

(B) Read the following quote by Carl Sagan, famous astronaut.
"[Science] is not perfect. It can be misused. It is only a tool."
Justify the quote given above in the light of what Griffin does in the *Footprints without feet*.

MARKING SCHEME PRACTICE PAPER – 4
(2020-21)
ENGLISH – LANGUAGE AND LITERATURE

CLASS: X

Time allowed: 3 Hrs.

Maximum Marks: 80

Part A

20

- Q1. 1x10
=10
- i. (d) All of these
 - ii. (c) His passion takes care of his mental and physical well being
 - iii. (b) Followed his passion for writing
 - iv. (a) Writing gave him a new lease of a happy life
 - v. (b) He would be pulled to the world of Internet
 - vi (a) Savings
 - vii. (d) Upheavals
 - viii. (b) 2
 - ix (b) Fulfillment
 - x. (c) Passionate
 - xi (a) Robust
 - xii. (a) Hobby

Q. 2

1. D ,delaying
2. A , malnutrition among students
3. B , students
4. C , women are able to go out to work
5. B , families don't want girls to study because it is not important
6. A , rise to 71 million from zero
7. B , 1, 5, 6 .
8. A , show an increase
9. C , human development index shows improvement in the year 2000 compared to previous year
10. B , children specially
11. C , global economic meltdown
12. D , 2020

Q3. Literature (Prose extract)

ANSWERS

(A)

- i. b) nervous
- ii. b) The narrator had lost all hopes but suddenly a black strange plane appeared.
- iii. b) F- 2 and O – 1,3 &4
- iv. c) The pilot of another aeroplane might help him land safely.
- v. d) Option (4)

OR**(B)**

- i. c) Quite embarrassed
- ii. b) 2,3 &4
- iii. d) *it was hard to believe what Wanda said because the only dress she was seen wearing was the blue one that was faded.*
- iv. b) disorganised
- v. c) sarcastic

Q. 4**A.**

- I. a) freedom from the constant nagging she receives from her parents.
- II. d) Eat chocolates.
- III. c) metaphor
- IV. a) seem to be losing their cool and are troubled.
- V. c) aabaccc

B.

- I. c) John Barryman
- II. a) is learning how to deal with a loss, in a world of possessions.
- III. d) Reality
- IV. d) loss
- V. b) world of materialism

Ans. 5

i) is celebrated

ii) gather

iii) are invited

Ans. 6

i) what he was watching

ii) that he was watching a show

iii) were even worse

Ans. 7

i) a

ii) ought to

iii) need

iv) can

v) every

vi) a few

Ans. 8. Writing:

Formal Letter

Allocation of marks: 1x5=5

- 2 marks for content
- 2 marks for expression :
- (1 mark-grammatical
- accuracy, appropriate words and spellings
- +
- 1 mark-cohesion via connecting ideas, logical
- progression & coherence through relevance of

Format

1. sender's address
2. Date (any standardised format -21.5.20 /21 May '20 / 21/5/20 etc.)
3. receiver's address—mentioned in the Q/
fictitious (receiver's address may also be followed
by date)
4. subject
5. salutation
6. complimentary close

Format = 1 mark

- An organised format structure is expected
- Absence of even one aspect shall result in credit of ½ marks only.
- Full credit of 1 mark requires all listed aspects of format.
- Zero credit if just format is listed without letter content

9.

Analytical Paragraph

1 X 5 = 5

- **3 marks for content**
- **2 marks for expression**
(1 mark-grammatical
accuracy, appropriate words and spellings)

1 mark-cohesion via connecting ideas, logical progression & coherence through relevance of ideas and style)

Q 10 LITERATURE (20-30 words)

First Flight & Footprints Without Feet Content=1 mark, Expression=1 mark
(Coherence and cohesion+ accuracy)

2x2=4 marks

Competency applied for : content-

- Stating Minimum 2 rationales
- Depicting Support of/ reference to textual evidence

Expression-

- Applying logical progression, using appropriate linking devices (e.g. because/ besides, in order to, therefore etc.)-cohesion
- Response relevance for overall sense according to the question attempted coherence.
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE- Writing in a paragraph recommended. Just listing of points shall result in deduction of marks allotted for cohesion & coherence.

(A) Any 2 of 3

- Reinforcement of the message the poet wants to convey
 - It reemphasizes the mood of the poem
 - The atmosphere, and emotions which the poet wants the reader to feel are easily generated
 - It creates a rhythm and resonance
 - In this poem the few instances of repetition are ‘a little’, ‘realio trulio’, and ‘a nice safe cage’.
- Lencho had been waiting eagerly for the rain since morning.
 - Then around dinner time it did start raining
 - In the beginning Lencho felt delighted comparing the raindrops with new coins
 - But soon it changed into hailstones; at this moment he realized that this would damage the crops.
 - For this reason he hoped that the hailstones stop quickly.
- The poet talks first about ‘Fire’ which stands for the never ending desire and it would the finish world quickly
 - The other one is ‘Ice’ which stands for the hatred or numb emotions which would stay long and finally kill the world.

- The poet keeps the first option a notch above but at the end both 'Fire and Ice' will consume and wipe out the humanity from this earth.

(B) Any 2 or 3

- i) He was a single child of his family and liked collecting things.
- He collected butterflies with the same determination which marked all his activities.
 - By the time he was in second grade he had collected all twenty five species of butterflies found in his hometown
 - He also collected rocks, fossils and coins, this habit finally led to his success
- ii) Hari Singh tried to flatter Anil at the wrestling match
- He offered to work, and cook for him, despite being inefficient in both
 - He used to make tea and bring daily supplies for home.
- iii) There were other dogs too at Mr Herriot's place.
- Initially Tricki could not participate in routine activities with them but following a controlled diet he gained strength
 - He started taking interest- he would jostle for food, throughout the day he would play with fellow dogs and do rat hunting at night.
 - In two weeks he was transformed into a lithe, hard muscled animal and keeping up well with the pack.

11. (40-50 words)

First Flight & Footprints Without Feet

Content=2 mark, Expression=1 mark
(Coherence and cohesion+ accuracy)

2x3=6 marks

Competency applied for : content-

- Stating Minimum 2 rationales
- Depicting Support of/ reference to textual evidence

expression-

- Applying logical progression, using appropriate linking devices (e.g. because/ besides, in order to, therefore etc.)- cohesion.
- Response relevance for overall sense according to the question attempted coherence.
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE- Writing in a paragraph recommended. Just listing of points shall result in deduction of marks allotted for cohesion & coherence.

(A) Any 2 of 3

- i) Lomov thought he was already about the critical age to marry
- He did not want to take time or give a second thought about the same, otherwise he may never get married
 - He is marrying Natalya because he thinks she is an excellent house keeper, not bad looking, and well educated.
 - He has some health issues like palpitations, numbness, and similar to insomnia symptoms etc
 - During their conversation too, no such emotions were visible
 - Lomov was already feeling cold and fell unconscious while talking to Natalya
 - The proposal seems more of a practical and mutually benefitting contract, it is not a marriage out of love
 - The two economically stable families would come together and boost their wealthy status.
- ii) No one is born hating each other based on colour/ background/ religion.
- People must learn to hate, similarly they can be taught to love.
 - Love comes more naturally to the human heart.
 - Nelson Mandela witnessed glimmer of kindness and humanity in the guards of his prison.
 - This confirmed his notion that goodness lies in everyone.
 - If we want we can love everyone and the same can be reciprocated.
- iii) The sermon talks about the dilemma of a lady who asking the villagers for some medicine to revive her dead son
- She is sent to the Budha to seek the solution who finally help her to learn the lesson about life
 - Once she understand Budha talks about the troubled, brief, and painful life cycle of the mortal living beings
 - Nobody can avoid dying if somebody has taken birth s/he is always in danger of death
 - Young or adult, wise or fools, rich or poor everyone is bound to death
 - None can save anybody be it a friend, a relative or a parent.
 - Weeping and grieving the death of somebody will only make a person sick and pale.
 - The world is afflicted with death and decay, therefore the wise do not grieve, they know that if somebody has come into this world, s/he has to leave it too some day.

(B) Any 2 of 3

- i) Griffin left London to avoid crowded places and went to village of Iping to stay aloof
- Around that time of the year it was unusual to have a guest but the villagers were happy
 - His behavior was irritable and strange but the inn keeper took him to be an eccentric scientist and being paid in advance, they did not mind his privacy
 - Here he enjoyed solitude till he had money, once it was finished he started making excuses about the payment to arrive

- Now to arrange money he robbed a clergyman of the village and later tried to scare the innkeeper
- But payment with ready cash, when he had admitted that he had no money, soon after the burglary incident, the villagers grew suspicious of Griffin
- ii) By the time Ebright was in second grade he had collected all twenty five species of butterflies found in his hometown
 - Then the book 'The travels of Monarch X' which talked about the migration of Monarch butterflies, provided a research supporting idea by Dr Urquhart about tagging the butterflies
 - Ebright did it for six weeks and this provided an experience and exposure around Monarch butterflies fuelling his scientific curiosity
 - This streak was followed in his later grades too where he took up different research ideas around Monarch butterflies
 - In the second year in high school he discovered an unknown insect hormone which indirectly led to new theory on the life of cells
 - In his junior year he found the answer to one of Biology's puzzles that is how the cells can 'read' the blueprint of its DNA.
 - The whole journey had begun with his interest in collecting things and later on paved the way for 'Making of a scientist'
- iii) Mr. Loisel had a clerical job in the office of the Board of Education
 - He was a simple man who took pleasure in small routine gestures
 - When he received the invitation letter he felt elated and expected the same from his wife
 - He readily agreed to her demand of money for the dress, and spent the one which he had saved for a party with friends
 - For the jewelry he wanted his wife to go with the flowers and later advised her to borrow jewelry from her friend
 - When she lost the necklace at the party he did not lose his temper but stretched his limits to support her, took loan to buy another one to be returned
 - They gave up their lodgings and he did overtime to repay the loan
 - All of this shows that he was content with life and truly loved his wife, always ready to support her through thick and thin.

Ans. 12

- Extrapolating via dialogue writing
- Accept relevant responses corresponding to the competencies listed for content and expression

Competency applied for:

content-

- Response (dialogues) need to be creatively composed to match the details given in the chapter
- language included, must correspond to that of

A conversation, and show an understanding of the common expressions/exclamations attributed to the characters from the story.

NOTE—Marks to be allotted for creation. No marks to be deducted for lack of appropriacy in the form or structure involved in a writing task.

The response is to be treated as a literary creation.

Expression-

- Logical progression in developing the conversation- cohesion
- Response relevance for overall sense according to the situation chosen - coherence
- Accuracy in use of grammatical structures, vocabulary and spellings

OR

- In both the stories, children are travelling without their parents
- Both Rajveer and Valli were excited for the journey and observed the view from the vehicle they were travelling in
- Valli travelled alone, Rajveer had Pranjol with him
- Valli's parents did not about her bus journey, Pranjol's parents knew about the journey

Competency applied for:
content-

- Required to display understanding of the variation of a common aspect, across the texts. (Movement of response from common element to the differences.)
- Support of / reference to textual evidence

Expression

Applying logical progression, using appropriate linking devices (words/phrases showing comparison/contrast are expected to be a part of this answer- whereas, on the other hand, as opposed to etc. as they impact expression)- cohesion

- Response relevance and an appropriate conclusion to achieve coherence
- Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.

Ans.13

- Everyone made fun of Bholi because of her looks and stammer
- Parents worried for her marriage
- Teacher was sympathetic and encouraged her to speak clearly and to learn
- Bholi worked hard
- Refused to marry a greedy person
- Spoke clearly in front of whole village

Competency applied for:

content-

*Required to display clear rationale and evaluation in order to build on the mentioned statement—Decode the statement; apply it to the response.

*Support of / reference to textual evidence

expression-

*Applying logical progression, using appropriate linking devices (words/phrases showing cause & effect, emphasis and illustration are expected to be a part of this answer- therefore, consequently, as revealed by etc. as they impact expression) cohesion

*Response relevance and an appropriate conclusion to achieve coherence

*Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.

OR

- Griffin was irresponsible
- Stole money, clothes
- Lost temper, escaped like a criminal
- Could've been responsible and worked for the benefit of humanity

Competency applied for:

content-

*Required to justify the given statement

*support of / reference to textual evidence

expression-

*Applying logical connect to the quote, using appropriate linking devices (words/phrases showing emphasis sequence etc. are expected to be a part of this answer- as revealed by, initially, later, finally etc. as they impact expression)- cohesion

*Response relevance and an appropriate conclusion to achieve coherence

*Accuracy in use of grammatical structures, vocabulary and spellings

NOTE—Paragraphing recommended. Just listing of points shall result in deduction of 1 mark allotted for cohesion & coherence.