

Question Paper - 2

SET-1

Code No. 1/C/1

| | | | | | | | | Candidates must write the Code on the | |
|----------|--|--|--|--|--|--|--|---------------------------------------|--------------------------------|
| Roll No. | | | | | | | | | title page of the answer-book. |
| | | | | | | | | | |

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- Please write down the Serial Number of the question in the answer-book before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.



ENGLISH



(Communicative)

Time allowed: 3 hours Maximum Marks: 80



General Instructions:

Read the following instructions very carefully and strictly follow them:

(i) The question paper is divided into **three** sections — A, B, and C.

Section A — Reading

20 Marks

Section B — Writing and Grammar

30 Marks

Section C — Literature

30 Marks

- (ii) There are 11 questions in the question paper. All questions are compulsory.
- (iii) Answers should be brief and to the point. Also the prescribed word limit be adhered to as far as possible.
- (iv) You may attempt any section at a time.
- (v) All questions of that particular section must be attempted in the correct order.
- (vi) Instructions are given with each section and question, wherever necessary.

SECTION A - (Reading)

20

1. Read the passage given below and answer the questions that follow:

8

- Before starting an operation, the nurse in charge usually counts the cotton mops. A mop is a piece of sterilized cotton gauze. At the end of the operation, she counts the used and unused mops and totals them. This figure should tally with the number of mops counted at the start of the surgery. This procedure is followed strictly to prevent the possibility of a mop getting left behind in a patient's body through oversight.
- The operation was successful and the surgeon was about to sew up and close the abdomen. In keeping with the routine, he asked the OT nurse, 'Sister, is the mop count okay? If it is fine, give me the needle and catgut.' The young nurse counted the mops and said, 'Sorry doctor, the count is not okay. There is a difference of one mop.'
- The surgeon started searching inside the abdomen. He found no mop. 'No sister, there's nothing inside,' he told her. The nurse searched the OT, but she too could not find the missing mop. She was quite concerned. If the mop count did not tally, the surgeon could not stitch up the patient's abdomen. The surgeon was concerned too. He insisted that if the missing mop was not found, then there must have been an error in the initial count. Politely, but firmly, she said, 'No sir, unless I find that missing mop, I cannot give you the needle and catgut.'



- The surgeon controlled his rising anger and searched the abdomen once again. The nurse was in a dilemma. But she did not change her stand. The surgeon warned angrily, 'If you do not obey my instructions, I will dismiss you after the operation.'
- The inexperienced nurse's apparent defiance made the surgeon angry. He looked down in frustration. To his amazement, he saw the blood-soaked cotton mop lying on the OT floor. 'Hey, the mop is here,' he exclaimed. 'Now the count is complete. Give me the ...' Before he could complete the sentence, the needle and catgut were in his hands.
- After everything was over, the surgeon called the young nurse aside and expressed his appreciation. He told her, 'I am sorry that I put extra pressure on you, sister. However, I am curious to know how you could stand your ground even after I threatened you. She said hesitantly, 'Sir, I merely obeyed the principle taught to me by my teacher—if the mop count is not correct, then the needle and catgut should not be given to the surgeon. I just followed my teacher's words.'

The surgeon was wonderstruck and immensely pleased.

- 1.1 On the basis of your understanding of the above passage, answer $any \ eight$ of the following questions: $1 \times 8 = 8$
 - (a) What is a mop?
 - (b) What is the responsibility of the nurse in charge after an operation?
 - (c) Why is it important to count the mops?
 - (d) Although the nurse feared losing her job, yet ______
 - (e) What did the surgeon insist on?
 - (f) Despite pressure from the surgeon, why did the nurse stand her ground?
 - (g) What made the surgeon angry?
 - (h) Where was the missing mop found?
 - (i) Which word in paragraph 4 means the same as 'a situation in which you have to make a difficult choice'?



2. Read the passage given below and answer the questions that follow:

Wildlife Conservation

- 1 Wildlife traditionally refers to the wild animal species that are not domesticated. It plays an important role in maintaining a healthy ecological balance on the Earth. Wildlife conservation is a well-planned way to protect the wild animal species and their habitats and plants. Every species in this world needs food, water, shelter and most importantly opportunities to reproduce. Habitat destruction by human activity is the primary threat to the species. Forests are the habitat for wildlife and for the smooth functioning of biological cycles of the Earth; we must conserve forests along with animal species.
- 2 We should avoid sports like hunting. Rather, we should use our camera to take shots. Wildlife conservation is important for maintaining a healthy ecological balance among all the living creatures. Every living creature on this Earth has a unique place in the food chain and thus, they contribute to the ecosystem in their own different ways. But sadly, for land development, many natural habitats of animals are being destroyed by humans. Another factor that contributes to wildlife extinction is the hunting of animals for fur, jewellery, meat and leather.
- For a healthy ecosystem, the disappearance of a single wildlife species from the ecosystem may disturb the whole food chain. Wildlife conservation is also important for medicines as a huge number of plants and animal species are used to produce some essential drugs. Moreover, Ayurveda, the ancient medicinal system of India also uses extracts of various plants and herbs. Wildlife plays a very significant role in the growth of agricultural crops and a large section of population in this world is dependent on these crops. For maintaining a clean and healthy environment, wildlife conservation is essential. For example, birds like the eagle and the vulture contribute to nature by removing dead bodies of animals and keep the environment clean.
- 4 Wildlife conservation can be categorized into two interesting phrases namely "in situ conservation" which protects the endangered animal or plant on site in its natural habitat, and, "ex situ conservation" which literally means off-site conservation of wild animals and plants by removing and relocating some part of a population to a protected habitat.



3.

| 2.1 | | d on your reading of the above passage, answer <i>any four</i> of the ring questions in 30 – 40 words each: Why are forests important? Why does man hunt wild animals? What disturbs the food chain? How is wildlife conservation important? Name and explain any one category of wildlife conservation. | 4=8 | | | | | |
|---------------------------------|--|---|-----|--|--|--|--|--|
| 2.2 | | the basis of your reading of the above passage, fill in t | 2=2 | | | | | |
| | (b) (c) | In the forest, we should use our instead of a gun. Eagle and vulture keep the | | | | | | |
| 2.3 | Answ | ver any two of the following : $1 \times$ | 2=2 | | | | | |
| 1 | (a) | Which word in the passage means the same as 'preservation'? (para 1) | | | | | | |
| | (b) | Which word in the passage is opposite in meaning to the word, 'wild'? (para 1) | | | | | | |
| | (c) | Which word in the passage is opposite in meaning to the word, 'modern'? (para 3) | | | | | | |
| | | SECTION B – (Writing and Grammar) | 30 | | | | | |
| This swall Write prais | step howed a let | iment has recently banned the use of 'single-use' plastic items. as been taken to improve the environment. Plastic bags are by the cattle, clog the drains and pollute the water bodies. ter in 100 – 120 words to the Editor, National Times, Pune is move of the Government and describe how it will benefit the are Anil/Anita, 20, Church Road, Pune. | 8 | | | | | |
| Receincon 100 - | ntly th venien - 120 w | OR to go to and come back from school by bus (route no. 29). his service has been discontinued. This has caused a lot of ace to you and many other students. Write a letter in words to the Director, Transport Authority, Chennai describing alties and requesting him to restart the service. You are | | | | | | |
| Sujat | Sujatha/T.K. Pramod Kumar, 39, Ambattur Road, Chennai. | | | | | | | |



| 4. | Write a short story in 200 – 250 words with the help of the cues given below. Give a suitable title to the story. Washerman donkey on his way back from the town used to carry a bag of salt stream on the way donkey slipped salt dissolved less weight very happy next day, repeated the trick washerman worried filled the bag with cotton donkey repeated the trick learnt a lesson. OR My foot slipped and I fell with a splash the salty water was around full of panic thrashed the water slowly relaxed floating friendly dolphins reached the shore safely. | | | | | | | | | | |
|-----------|---|------------|------------|------------|--|--|--|--|--|--|--|
| 5. | Fill in <i>any four</i> of the blanks given be options from the ones that follow. Writ against the correct blank numbers. | | | | | | | | | | |
| | Ž | 0-00 | | 1 ^4-4 | | | | | | | |
| | (a) He never raised his voice | | : . | | | | | | | | |
| | (b) That day was exception. (c) He needed to control. | | | | | | | | | | |
| | (c) He needed to control. (d) Discipline concentration could have helped him. | | | | | | | | | | |
| | (e) Circumstances existed | | - | | | | | | | | |
| | (a) (i) on (ii) in | (iii) of | (iv) | against | | | | | | | |
| | (b) (i) of (ii) an | (iii) on | (iv) | at | | | | | | | |
| | (c) (i) have exercised (ii) exercises | (iii) exer | cise (iv) | exercising | | | | | | | |
| | (d) (i) and (ii) or | (iii) if | (iv) | to | | | | | | | |
| | (e) (i) have (ii) which | (iii) what | t (iv) | where | | | | | | | |
| 6. | The following paragraph has not been edited. There is one error in each line. Write the error and its correction in the space provided. Do $any \ four$. | | | | | | | | | | |
| | | | Error | Correction | | | | | | | |
| | His life was misery without | (e.g.) | misery | miserable | | | | | | | |
| | his mother. She is nowhere to | (a) | | | | | | | | | |
| | be seen. He was looking to her. | (b) | | | | | | | | | |
| | He did not give in hope. He | (c) | | | | | | | | | |
| | suddenly saw her near an tree. | (d) | | | | | | | | | |
| | He run towards her. | (e) | | | | | | | | | |



| 7. | Rearrange <i>any four</i> of the following word clusters to make meaningful sentences: | | | | | | |
|----|--|--|-----------|--|--|--|--|
| | (a) | too / to / the / was / weak / hunt / old tiger | | | | | |
| | (b) | left / to / he / his / rarely / cave / go out | | | | | |
| | (c) | the animals / not / of / were / the jungle / of him / scared. | | | | | |
| | (d) | been / food / long / he / for / had / without | | | | | |
| | (e) | suddenly / the / spotted / weak tiger / a / deer. | | | | | |
| | | SECTION C - (Literature) | 30 | | | | |
| 8. | | the extract given below and answer the questions that follow. Write answer in your answer-book in one or two lines only. | e ×4=4 | | | | |
| | | My name is Ozymandias, king of kings : | | | | | |
| | | Look on my Works, ye Mighty and despair! | | | | | |
| | | Nothing beside remains. Round the decay | | | | | |
| | | Of that colossal wreck | | | | | |
| | (a) | Who is Ozymandias ? | 1 | | | | |
| | (b) | What do you come to know about him from these lines? | 1 | | | | |
| | (c) | What does the word 'beside' refer to? | 1 | | | | |
| | (d) | What had decayed and why? | 1 | | | | |
| | | OR | | | | | |
| | | God save thee, ancient Mariner! | | | | | |
| | | From the fiends that plague thee thus! – | | | | | |
| | | Why look'st thou so ? – | | | | | |
| | (a) | Who is the speaker? | 1 | | | | |
| | (b) | What had the ancient mariner done? | 1 | | | | |
| | (c) | How did the ancient mariner look? | 1 | | | | |
| | (d) | What does the word 'plague' mean here? | 1 | | | | |



- **9.** Answer *any four* of the following questions in 30-40 words each : $2\times 4=8$
 - (a) How did Sebastian enter the game in the story, 'Virtually True'?
 - (b) In the play, 'Dear Departed', grandfather made certain changes in his will. Why did he do that?
 - (c) Why did the poet regret throwing a log at the snake in the poem, 'Snake'?
 - (d) Why did Lavinia decide to leave John Hallock in the story, 'A Shady Plot'?
 - (e) In the story, 'The Letter', why did Ali stop hunting even though he was a skilled shikari?
- **10.** Answer the following question in 100 120 words:

'Patol Babu walks away before he was paid.' What role does Mr. Pakrashi play in developing this attitude in Patol Babu in the story, 'Patol Babu, Film Star'?

OR

How far is the nightingale herself responsible for her death?

(The Frog and the Nightingale)

11. Answer the following question in 200 - 250 words:

10

8

What was the cause of tension among the members who were living together in the Annexe?

OR

What were the character traits displayed by Anne and Peter? What eventually brought them closer?

OR.

How did Anne Sullivan succeed in transforming Helen's life?

OR.

How did Dr. Bell affect Helen's life?